

## ***CONTEÚDO PROGRAMÁTICO***

## ***1° ANO***

***Avaliação 1 - 1º TRIMESTRE - 2020***

***Avaliação assistida***

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **27/03** | **Inglês** |

**Conteúdo da Avaliação 1 - 1° TRIMESTRE**

**English**

**Doodle Town 3**

**Unit 1** – At school (Page 2 to 11)

* ***Math:*** *Numbers - from 1 to 10*
* *Animals – cat, Lion, turtle*
* *Read the sentence – What are you doing? Ex; i am kicking the Ball*
* *Colors: Orange and Green.*
* ***Science:*** *Whats the wather like today? Today is sunny, rainy, claudy or windy.*
* *Phonics: A, C, T, L, P*

**- Unit 2 –** Fun and game (Page 12 to 21)

* ***Math:*** *Lets add*
* *What do you like to do? I like to stretch, spin, hop, clap, wave or wiggle*
* *Colors: Blue, purple, red and yellow.*
* *Phonics: H, S, I, K, B*

**

So happy to be with you.

Don’t forget to study!



## ***CONTEÚDO PROGRAMÁTICO***

## ***1° ANO***

***Avaliação 2 - 1º TRIMESTRE - 2020***

***Avaliação assistida***

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **15/05** | **Inglês** |

**Conteúdo da Avaliação 2 - 1° Trimestre**

**English**

**Doodle Town 3**

**Unit 3** – Clothes (Page 22 to 31)

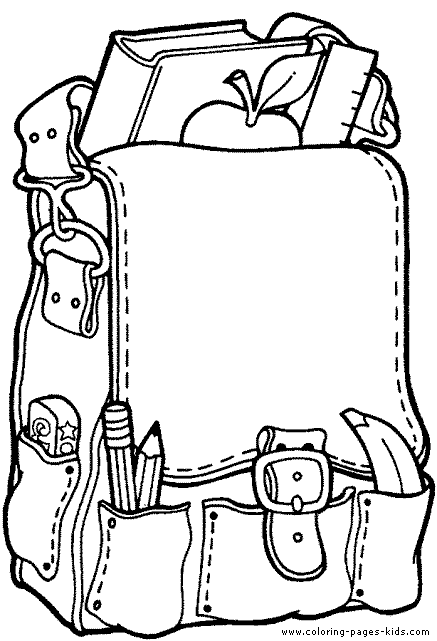
* ***Math:*** *Graph and numbers from 1 to 20 (count buttons)*
* *Read the sentence - What do you wear at school? Ex: I wear my (uniform)*
* *Size of items; TOO BIG AND TOO SMALL*
* *The mitten and colors; Pink crayons, purple crayons, Green crayons.*
* *Phonics: M, G, F, SH*

**- Unit 4 –** Farm fun (Page 32 to 41)

* ***Math:*** *Count to 15; do additions and talk about how many animals are there.*
* *There are / There is*
* *Comparing sizes; Big and small*
* *Phonics: E, R, D, N*
* *Animals from the farm; hen, chicks, horse, puppy.*
* *Read the sentence; What is your favorite animals? My favorite animal is...*

So happy to be with you.

Don’t forget to study!

****



## **CONTEÚDO PROGRAMÁTICO**

## **1° ANO**

**Avaliação 1 - 2º TRIMESTRE - 2020**

**Avaliação assistida**

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **26/06** | **Inglês** |

**Conteúdo da Avaliação 1 - 2° TRIMESTRE**

**English**

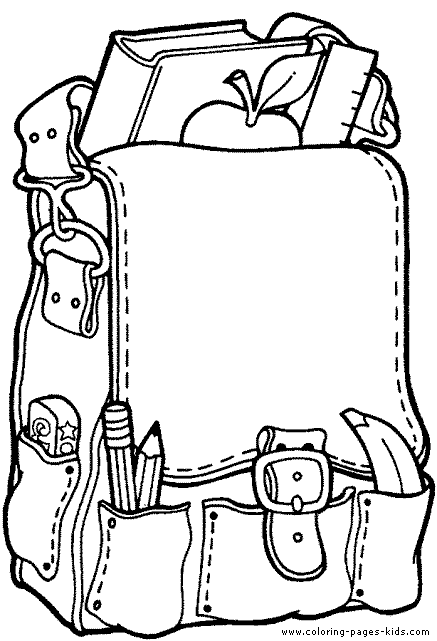
**Doodle Town 3**

**Unit 5** – Our amazing body (Page 42 to 51)

* ***Math:*** *Count to 30 by fives*
* *Body parts; Head, shoulders, back, feet, chin, cheeks, eyes, nose, legs, knee, toe.*
* *Read the sentence – What can it do with its tongue? I can taste*
* *Giraffe has a long tongue*

So happy to be with you.

Don’t forget to study!





**CONTEÚDO PROGRAMÁTICO**

## **1° ANO**

**Avaliação 2 - 2º TRIMESTRE - 2020**

**Avaliação assistida**

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **28/08** | **Inglês** |

**Conteúdo da Avaliação 2 - 2° TRIMESTRE**

**English**

**Doodle Town 3**

**Unit 5** – Our amazing body (Page 42 to 51) **REVIEW.**

* ***Math:*** *Count to 30 by fives*
* *Body parts; Head, shoulders, back, feet, chin, cheeks, eyes, nose, legs, knee, toe.*
* *Read the sentence – What can it do with its tongue? I can taste*
* *Giraffe has a long tongue*

**- Unit 6 –** Let’s eat (Page 52 to 63)

* ***Math:*** *Subtraction; how many are left?*
* *Breakfast and luch; what do you eat?*
* *What are you doing? I am (squeezing) the lime / She is (peeling) the banana*
* *Lets make a smoothies; selection of fruit like bana, limes, strawberries, milk or yogurt.*

**

So happy to be with you.

Don’t forget to study!





## **CONTEÚDO PROGRAMÁTICO**

## **1° ANO**

**Avaliação 1- 3º TRIMESTRE - 2020**

**Avaliação assistida**

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **02/10** | **Inglês** |

**Conteúdo da Avaliação 1 - 3° TRIMESTRE**

**English**

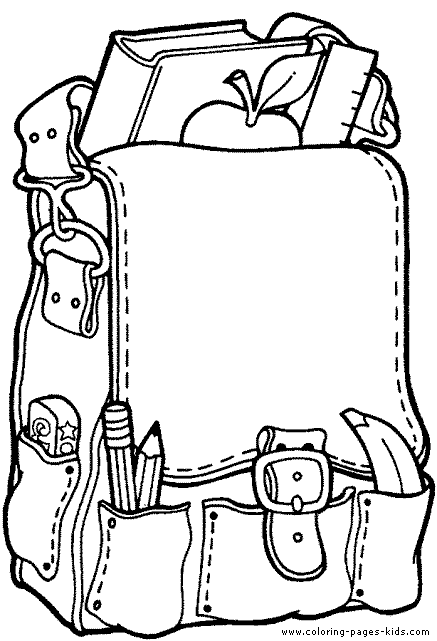
**Doodle Town 3**

**Unit 7** – At the beach (Page 64 to 73)

* ***Math:*** *Numbers – count to 50 by tens*
* *Animals from the sea – fish, crab, whale, shark, octopus and jellyfish*
* *Sandcastle*
* *Round and flat*
* *Sea turtle and how can we help them?*

**- Unit 8 –** On the Go (Page 74 to 83)

* ***Math:*** *Coun to 1 to 80 by tem; shapes and addition*
* *Transports; taxi, subway, train, ferry, bus and trolley*
* *Read the sentence; how do we get to the park? We can take a bus.*
* *Where is the frog? The frog is on the log.*

**

So happy to be with you.

Don’t forget to study!



## **CONTEÚDO PROGRAMÁTICO**

## **1° ANO**

**Avaliação 2 - 3ºTRIMESTRE - 2020**

**Avaliação assistida**

|  |  |
| --- | --- |
| **Datas** | **Avaliações** |
| **23/11** | **Inglês** |

**Conteúdo da Avaliação 2 - 3° TRIMESTRE**

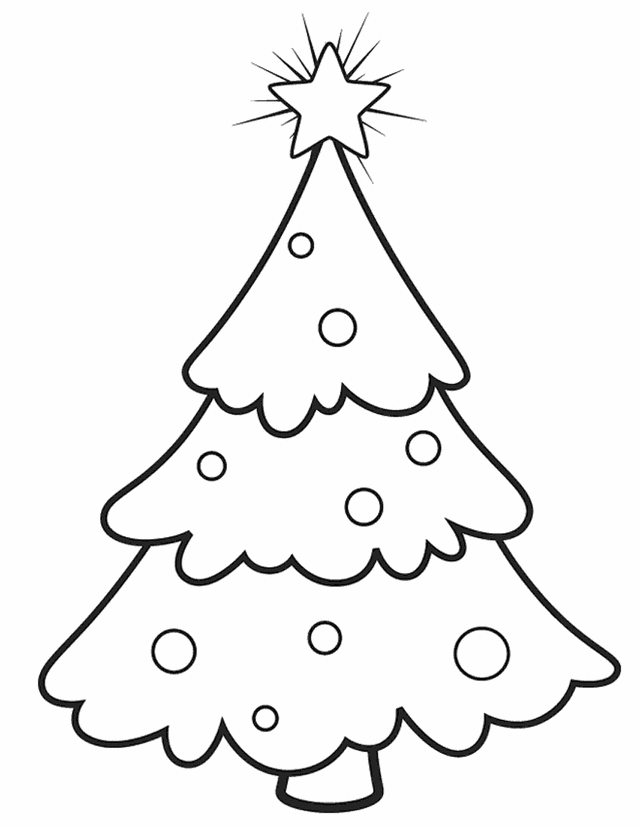
**English**

**Doodle Town 3**

**Unit 9** – Celebrations (Page 84 to 93)

* ***Math:*** *Numbers - from 1 to 100*
* *When thing are; this afternoon, today, tomorrow and tonight.*
* *Days of the week*
* *Colors of the drum; Brown, yellow, purple, grey.*
* *Alphabet*
* *Birthday party and how are you today? I am happy.*

**- Unit 10 –** The name of the tree. (Page 94 to 21)

* ***Math:*** *review numbers 1-100; count by fives and tens.*
* *Family members; Mother, father, gramma and grampa.*
* *Animals from the jungle; zebra, giraffe, Lion and monkey*
* *Fruits. Bananas, apples and bananas.*

**Happy Holidays! ;)**